SAMPLE SCHOOL COMMITTEE POLICY RESOLUTION

DEVLOPING A STUDENT-FIRST ARTIFICIAL INTELLIGENCE (AI) and EDUCATION TECHNOLOGY POLICY

WHEREAS, the [Insert District Name] School Committee is legally charged with the responsibility to establish educational goals and policies that provide a safe, equitable, and rigorous learning environment for all students in the Commonwealth of Massachusetts; and

WHEREAS, the rapid introduction of generative Artificial Intelligence (AI) and automated algorithmic systems in preK-12 education introduces risks to student data privacy, academic integrity, intellectual development, and the human centric core of teaching and learning; and

WHEREAS, AI software and large language models frequently generate convincing but inaccurate information which propagate misinformation and bias, threatening the critical thinking skills and factual foundation required for public education; and

WHEREAS, third-party AI tools routinely collect, store, and analyze massive amounts of user data, creating severe student data privacy risks that jeopardize compliance with state and federal privacy laws; and

WHEREAS, outsourcing educational tools to commercial entities diminishes local oversight, lacks pedagogical validation, and threatens to replace professional human educator judgement with unvetted corporate algorithms; now, therefore, be it:

RESOLVED, that the [Insert District Name] School Committee hereby establishes a temporary, multidisciplinary AI Review Task Force. This team shall include classroom teachers and instructional staff, education support professionals, administrators, district technology and data privacy coordinators, parents, guardians, and community advocates, and special education and English learner specialists. The Task Force shall be charged with delivering a comprehensive risk assessment report and policy recommendation to the School Committee within twelve (12) months. This report shall include suggested criteria to review and evaluate the use of AI products in schools. Any policy should outline criteria for data governance, algorithmic transparency, equity safeguards, and concrete evidence of pedagogical benefit before any future AI integration is considered. (*See* ***Fairplay's*** Student-First AI Policy as an example).

BE IT FURTHER RESOLVED, that to protect student physical and mental health, the District hereby establishes age-appropriate limits on daily instructional screen time. Total

cumulative device use during the school day for passive or interactive digital platforms (excluding Assistive Technology) shall not exceed the following:

Pre-Kindergarten to Grade 2: No 1:1 Screen Time

Grades 3-5: Recommended no more than 30 minutes of daily 1:1 screen time

Grades 6-12: Recommended no more than 45 minutes of daily 1:1 screen time

BE IT FURTHER RESOLVED, that until such time as the Task Force has made its recommendations and a policy has been approved by the School Committee, the District is forbidden from signing, renewing, or executing contracts, Memorandums of Understanding (MOUs), or licensing agreements with any third-party AI vendors, software providers, or specialized AI consultants.

No district funds, grants, or operational budgets shall be allocated toward the procurement of proprietary AI systems or external consulting services intended to integrate automated algorithmic tools into classroom instruction, administrative operations, or staff performance evaluations.

During this time, the following shall apply:

Traditional digital resources, assistive technologies explicitly required by preexisting individualized Education Programs (IEPs) or Section 504 plans, and standard search engines shall remain authorized.

Educators shall not input student personally identifiable information (PII), student work, grades, or disciplinary records into any unvetted consumer-grade AI applications.

PASSED AND ADOPTED by the School Committee of [Insert School District], Massachusetts, on this _____ day of _____, 2026.